| Mrs. Logan Advanced Math <br> Week 3: August 28 - September 1 |  |  |  |  |  |
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| Module 1: Rational and Irrational Numbers and Module 2: One- and Two-Variable Equations <br> Module 1 Topic B: Multiply and Divide Rational Numbers and Module 2 Topic A: Solving One-Variable Equations and Inequalities |  |  |  |  |  |
|  | Monday August 28th | Tuesday August 29th | Wednesday August 30th | Thursday August 31st | Friday September 1st |
| Lesson | Lesson 8: Dividing Integers and Rational Numbers | Lesson 9: Decimal <br> Expansions of Rational Numbers | Module 1 Topic B Quiz | Module 2 Pre-Test | Lesson 1: Finding Unknown Angle Measures |
| Pages | 115-125 | 127-138 | 81-138 |  | 7-26 |
| We will... | divide integers and rational numbers. | write rational numbers in decimal form. | multiply and divide rational numbers. | explore angle measures and solving one and two variable equations. | find unknown angle measures by writing and solving equations. |
| Bell Ringer | Comparing Quotients of Integers | Real-World Division | Quiz Prep |  | Identifying Angles and Angle Relationships |
| Exit Ticket | Equivalent Fractions and Division | Dividing and Bar Notation | Quiz Feedback |  | Determining Values |
| I will... | write rational numbers as quotients of integers and divide rational numbers given in different forms. | determine if decimal form of a rational number is terminating or repeating. | evaluate <br> multiplication and division expressions involving negative rational numbers and how to write rational numbers in fraction form as decimals. | see what can be recalled about solving expressions and equations to solve a variety of problems. | use angle relationships to determine unknown angle measures and write and solve equations involving angles. |
| Reminders | Sprint today for a grade- Squares. | Study Guide to be reviewed in Math Lab. | Quiz today. |  |  |
| State <br> Standards | 7.NS.A.3. Solve real-world and mathematical problems involving the four operations with rational numbers |  |  |  |  |
|  | 7.NS.A.2.a. Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as $(-1)(-1)=1$ and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts. |  |  |  |  |
|  | 7.NS.A.2.b. Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers (with nonzero divisor) is a rational number. If $p$ and $q$ are integers, then $-(p / q)=(-p) / q=p /(-q)$. Interpret quotients of rational numbers by describing realworld contexts. |  |  |  |  |
|  | 7.NS.A.2.c. Apply properties of operations as strategies to multiply and divide rational numbers. |  |  |  |  |
|  | 7.NS.A.2.d. Convert a rational number to a decimal using long division; know that the decimal form of a rational number terminates in 0 s or eventually repeats. |  |  |  |  |
|  | 7.G.B.5. Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure. |  |  |  |  |

7.EE.B.4.a. Solve word problems leading to equations of the form $p x+q=r$ and $p(x+q)=r$, where $p$, $q$, and $r$ are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach.

